



Leveraging ESSER and Other Public Funding to
Support After-School Programs and Address Career
and Workforce Readiness

Supporting Educational Partnerships



Syndy Lynch
Director of Sales Operations
Texas Instruments, Education
Technology
214-769-0009 | slynch@ti.com

12:00 – 12:10 CST Introduction

12:10 – 1:15 CST Featured Speaker – Gina Warner

1:15 – 1:25 CST TI Representative – Syndy Lynch

1:25 – 1:30 CST Q&A/Closing

Leveraging ESSER and Other Public Funding to Support After-School Programs and Address Career and Workforce Readiness



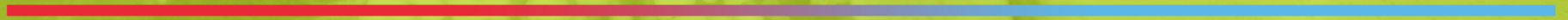
Gina Warner
National AfterSchool Association President
and CEO
gwarner@naaweb.org



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ASSOCIATION



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WHO IS NAA?

30,000+
MEMBERS



37
STATE
AFFILIATES

The only **NATIONAL MEMBERSHIP ORGANIZATION** for professionals who work with children and youth in a variety of out-of-school time settings.

Our mission is to **FOSTER DEVELOPMENT, PROVIDE EDUCATION** and **ENCOURAGE ADVOCACY** for the out-of-school time community.

We exist to **INSPIRE, CONNECT** and **EQUIP** professionals who meet this critical need for young people.



THE FACTS ABOUT AFTERSCHOOL

of AFTERSCHOOL
PROFESSIONALS
850,000

of KIDS
IN AFTERSCHOOL
10.2MIL

\$ TOTAL SPENT
(\$1.5K per/child) **1.5BILLION**

With less than 25% of their waking hours spent in school, how kids spend their time matters.

**IN ORDER FOR YOUNG PEOPLE TO FULLY REALIZE THEIR
POTENTIAL AND THRIVE, THEY NEED OPPORTUNITIES AND RELATIONSHIPS
BEYOND WHAT THEY HAVE ACCESS TO AT SCHOOL AND AT HOME.**



CONNECT WITH THE NAA COMMUNITY

NAA MEMBERS

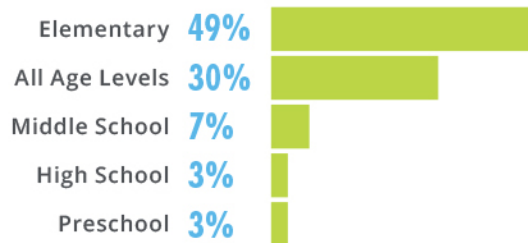
ROLE AT WORK



EXPERIENCE LEVEL



AGE LEVELS SERVED



TOPICS OF INTEREST

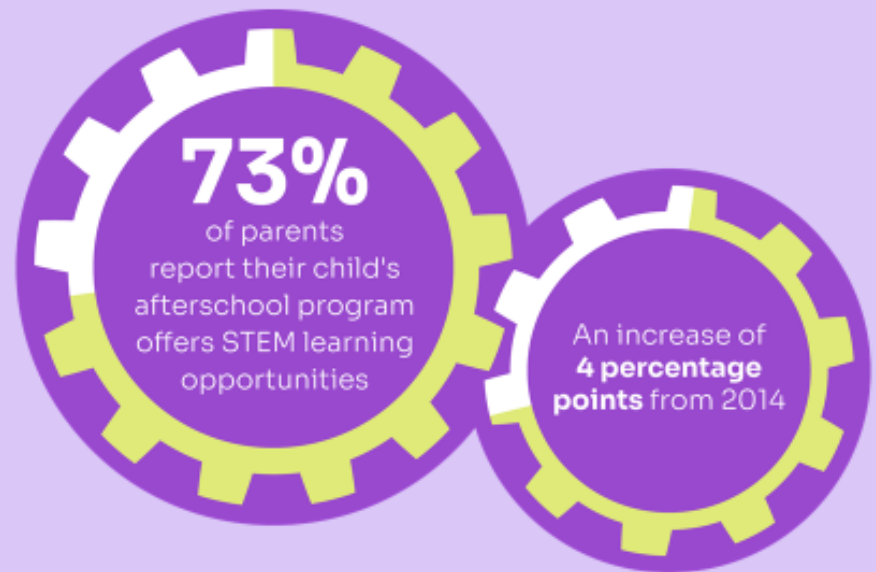
picked by members, readers and attendees:

- Arts and Crafts Activities
- Behavior Management
- Fundraising and Grant Writing
- Health and Well-Being
- Leadership Development or Professional Development
- Management
- Physical Fitness Activities
- STEM
- SEL
- Technology in Afterschool





STEM learning is on the rise

Nearly 3 out of 4 children—a total of 5,740,836 students—have STEM learning opportunities in their afterschool programs.

STEM learning opportunities in afterschool programs increased from 69% in 2014 to 73% in 2020.



Afterschool programs offer an increasing variety of STEM learning activities

		2014	2020
	Technology and engineering	30%	39%
	Science learning	46%	49%
	Math activities	60%	62%
	Computer science	n/a*	41%

*Computer science not included in 2014 survey

Science learning, technology and engineering, and math activities have increased since 2014.

Frequency of STEM learning has increased



60%
of parents
report their child
participates in STEM
activities 2x per week
or more

An increase of
**8 percentage
points** from 2014

60% of parents say their child takes part in a STEM activity 2 times a week or more, up from 52% in 2014.

82% of parents say their child takes part in a STEM activity at least once a week, up from 76% in 2014.

Parents increasingly see afterschool as important for STEM learning

3 out of 4 parents say that afterschool programs help children gain interest and skills related to STEM.

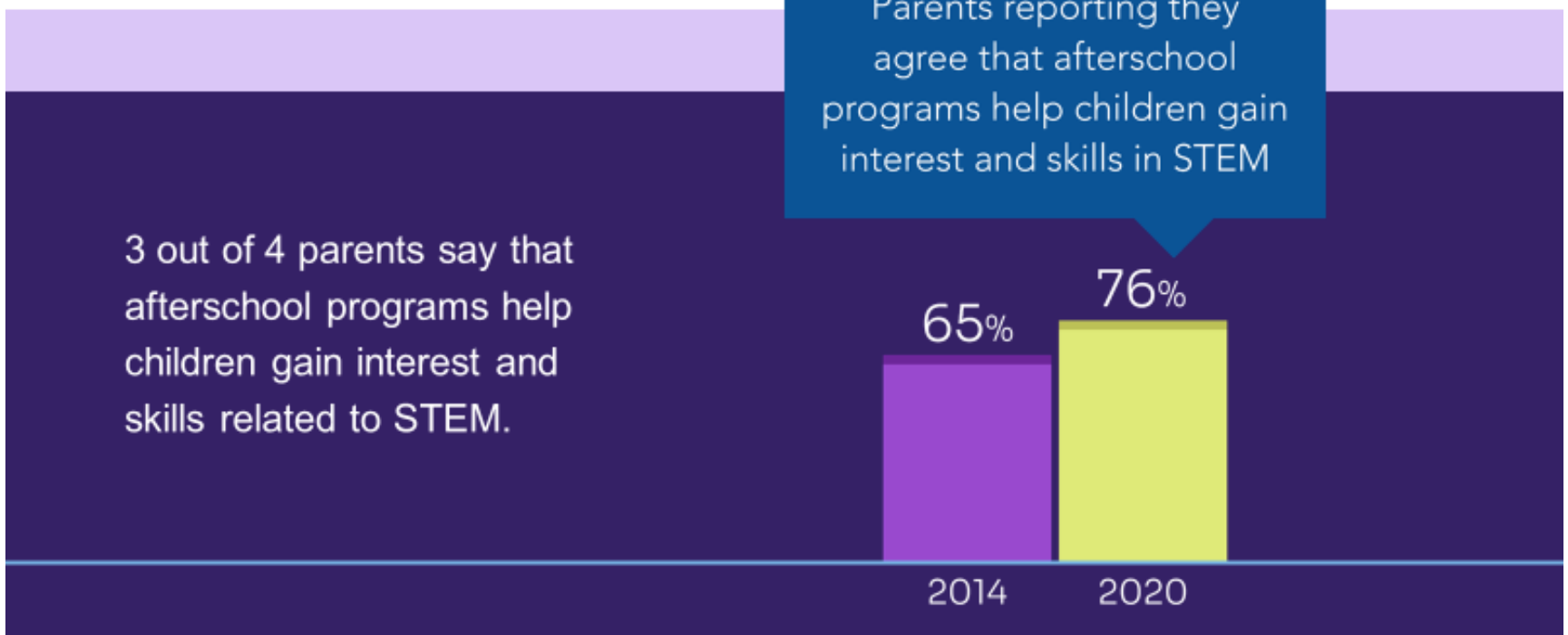
Parents reporting they agree that afterschool programs help children gain interest and skills in STEM

65%

76%

2014

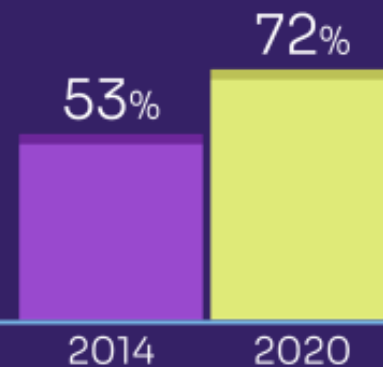
2020



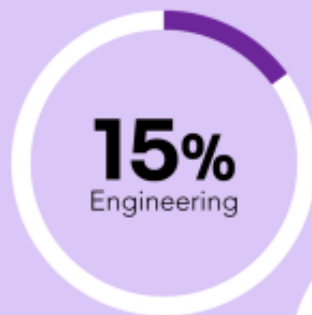
Parents prioritize STEM learning in selecting their child's afterschool program

Parents reporting that STEM and computer science learning opportunities are important when choosing an afterschool program

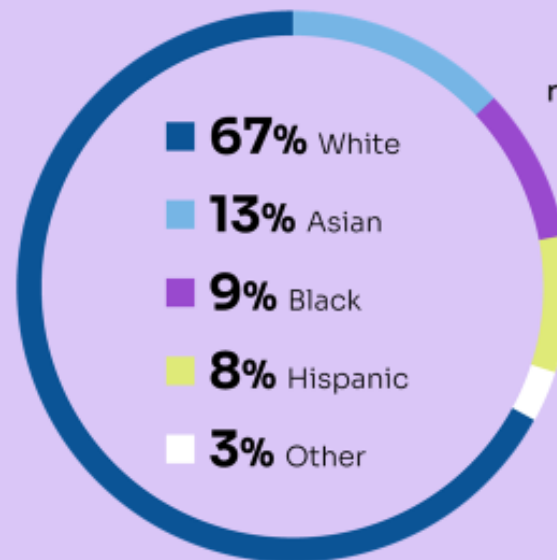
More than 7 in 10 parents say STEM and computer science learning opportunities are important in selecting an afterschool program, up 19 percentage points from 2014.



Women and people of color are underrepresented in STEM professions.



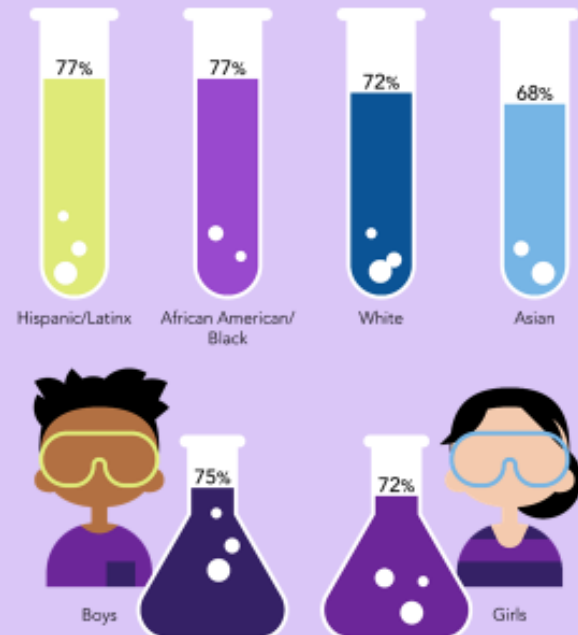
Percentage
of STEM jobs
held by women



Programs serve students underrepresented in STEM careers

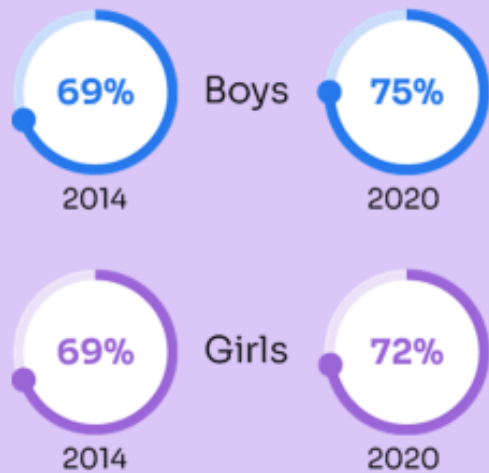
Afterschool STEM learning participation,
by race, ethnicity and gender.

Parents of Black and Hispanic/Latinx students report that their child's afterschool program offers STEM learning at higher rates than parents of White students. Girls have opportunities to participate in STEM learning at similar rates to boys.



Opportunities are growing faster for boys

Growth in STEM Learning



Discipline disparities:

Boys ■ Girls ■

Technology and Engineering



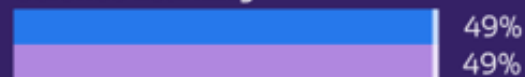
Computer Science



Math Activities



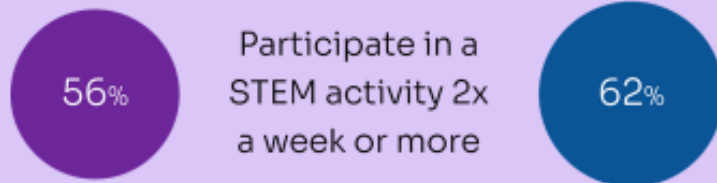
Science Learning



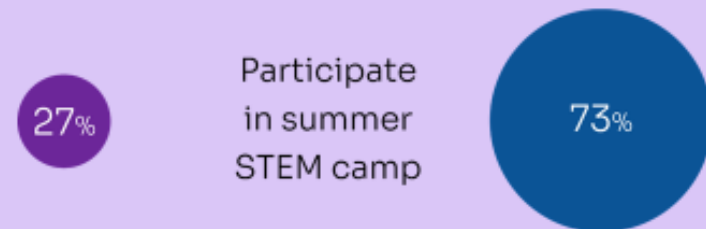
Students from families with low incomes are more likely to miss out



Frequency of afterschool STEM opportunities



Summer STEM opportunities



- Lowest income bracket
- Highest income bracket

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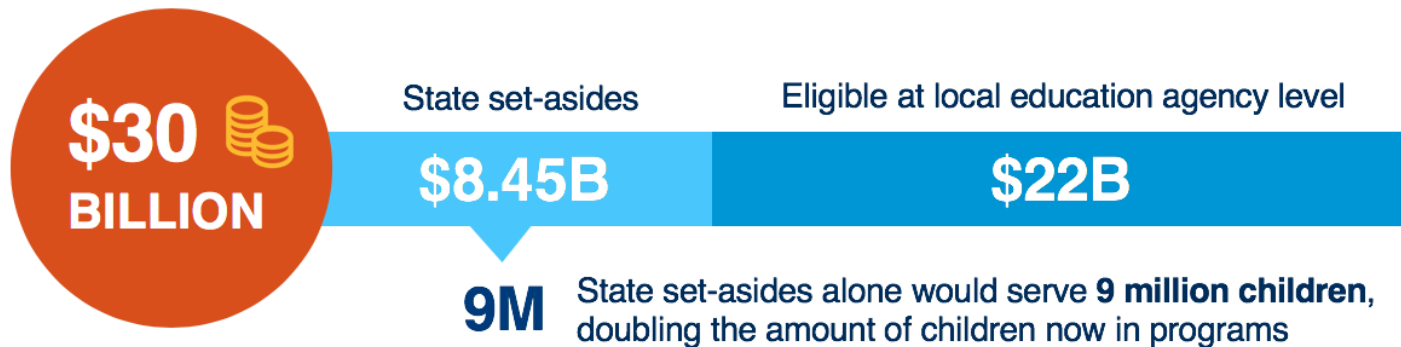
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QUESTIONS?

Biggest Opportunity Since 21st CCLC Expansion

American Rescue Plan potential support for afterschool & summer:



- 21st CCLC grew 25x from \$40M in 1998 to \$1B in 2002

- Current federal funding for OST is ~\$3B, including \$1.25B for 21st CCLC

Decision Makers

NATIONAL

DOE direction, handbook for SEAs, LEAs

Provide examples, research to inform handbook, direction

STATE

SEAs decision on 5% learning recovery interventions and how to disburse 1% afterschool and summer set asides

SEAs guidance to LEAs on how to use 20% set aside for learning recovery

Legislators

LOCAL

Inform local providers and LEAs about use of 20% set aside

NATIONAL

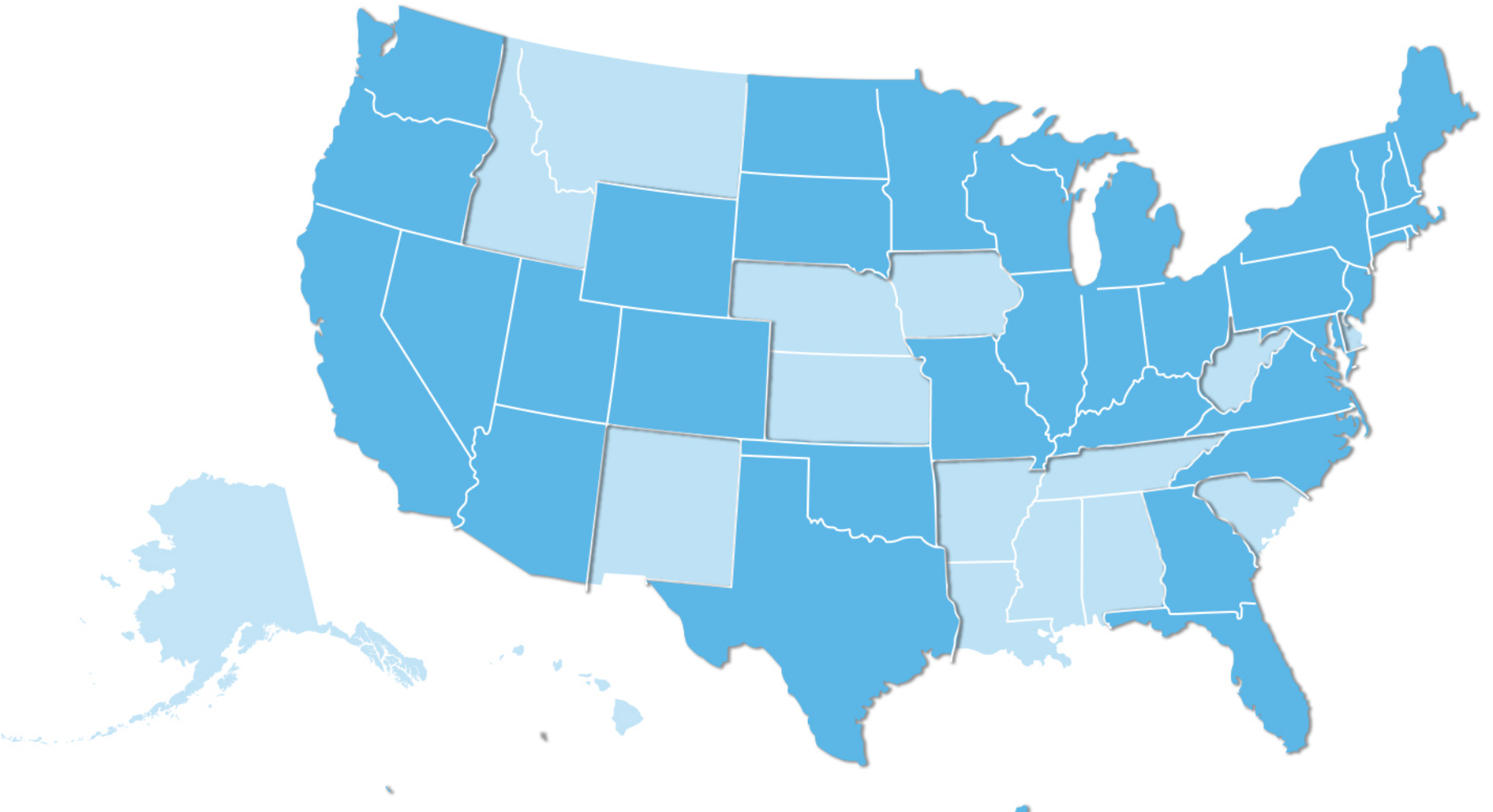
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STATE AFFILIATES



CONNECT WITH THE NAA COMMUNITY

NAA REACH



MEMBERS

30,000+

WEBSITE

20,000 VISITORS PER MONTH

DIGITAL

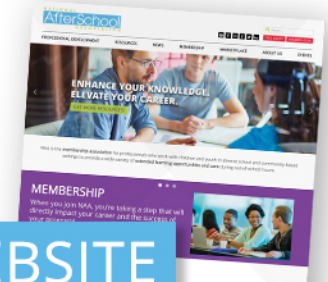
30,000+ MAGAZINE READERS PER ISSUE

eNEWSLETTER

29,913 READERS PER WEEK

SOCIAL

22,933 FOLLOWERS



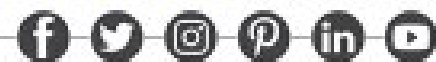


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QUESTIONS?







Professional Learning

Individualized Coaching

- **Successful Grant Writing Strategies**
- **Guide to Winning Small Grants from Community Sources**
- **Grant Writing Resources**

Senior Grant Partnership Consultant:

Eric Batten | ebatten@ti.com | 469.964.6601



<https://education.ti.com/en/resources/funding-and-research>



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Robyn Poulsen	ME, NH, VT, MA, CT, RI, NJ, MD, DE
Mr. Dana Morse	NY, PA
Jamila Gadsden	NC, SC, VA, Washington DC
Michelle Grooms	OH, IN, MI, KY, WV, WI
Beth Smith	FL, AL, GA, MS, LA, AR
Pareesa Schulte	TX ESCs 4, 10-13, 15, 18-20, AZ, NM
Marco Gonzalez	TX ESCs 1-3, 5-9, 14, 16, 17, OK
Brian Dunncliffe	AK, CA, CO, HI, ID, MT, NV, OR, UT, WY
Ron Thomas	IL, MO, TN, MN, SD, ND, IA, NE, KS
Tom Steinke	Canada



TI Talks

October 28, 2021: 1-2:30 EST/Noon – 1:30 CST

A Shared Vision: Writing Success Stories One Student at a Time

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Thank you for joining us today!